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| Unit 1Ch 1a-1b | Unit 2Ch 2a-2b | Unit 3Ch 3a-3b | Unit 4Ch 4a-4b |
| Describe classroom objects and activitiesTalk about classroom rulesExpress affirmative and negative ideasCompare the school rules and customs in other countries with those of your own schoolTalk about extracurricular activitiesCompare people and thingsSay what people know or what they know how to doSay with whom or what people are familiarAsk and tell how long something has been going onUnderstand cultural perspectives on extracurricular activities | Describe getting ready for a special eventTalk about daily routinesDescribe people and thingsExpress possessionUnderstand cultural perspectives on clothingDescribe clothing and fashionTalk about going shoppingDescribe events in the pastPoint out specific objectsAvoid repetition when comparing similar thingsUnderstand cultural perspectives on parties | Talk about things you did and where you did themExplain why you couldn’t do certain thingsDescribe things you bought and where you bought themUnderstand cultural perspectives on shoppingGive directions for getting to placesGive a friend directions for a taskDiscuss driving and good driving habitsUnderstand cultural perspectives on neighborhoods | Discuss childhood toys and gamesDescribe what you were like as a childTalk about activities that you used to do as a childDiscuss to or for whom something is doneUnderstand cultural perspectives on childhood songsDescribe holiday celebrationsTalk about your family and relativesDescribe people, places, and situations in the pastUnderstand cultural perspectives on holidays and special events |
| Priority StandardsMLII.IP1E, MLII.IP1F,MLII.IP2A, MLII.P1B, MLII.P1C,MLII.P1D, MLII.P2A,MLII.P2B, MLII.IP2D,MLII.INT1A,  | MLII.IP1D, MLII.IP2C,MLII.INT2B, MLII.P1B,MLII.P1C, MLII.P1D,MLII.P2A, MLII.P2B | MLII.IP1E, MLII.IP1F,MLII.INT1C, MLII.INT2A,MLII.INT1D, MLII.IP1C,MLII.IP1G, MLII.P1B,MLII.P1C, MLII.P1D,MLII.P2A, MLII.P2B | MLII.IP1D, MLII.IP1B,MLII.IP1G, MLII.P1B,MLII.P1C, MLII.P1D,MLII.P2A, MLII.P2B |
| Supporting StandardsMLII.CCC5B, MLII.CCC3B | MLII.CCC1B |  | MLII.CCC2A, MLII.CU1B |
| Time Frame: August | September | October | November/December |
| Unit 5Ch 5a-5b | Unit 6Ch 6a-6b | Unit 7Ch 7a-7b | Unit 8 (partial unit)Ch 8a |
| Discuss emergencies, crises, rescues, and heroic actsDescribe past situations and settingsDescribe weather conditionsUnderstand cultural perspectives on natural disasters and legendsDescribe an accident sceneTalk about injuries and treatmentsTalk about what you were doing when an accident occurredUnderstand cultural perspectives on health | Talk about what you saw on televisionExplain how you feel about watching televisionUnderstand cultural perspectives on television programs in Spanish speaking countriesDiscuss movie plots and charactersGive opinions about moviesTalk about activities you have doneUnderstand cultural perspectives on movies | Talk about food and cooking Tell others what not to doDescribe what people generally doUnderstand cultural perspectives on recipes and food preparationDiscuss food and outdoor cookingTell people what to do or not to doIndicate duration, exchange, reason, and other cultural perspectives on special foods and outdoor food vendors | Talk about visiting an airportPlan for a trip to a foreign countryMake suggestions about safe travelRead about travel destinations in Spanish-speaking countriesUnderstand cultural perspectives on traveling |
| Priority StandardsMLII.IP1D, MLII.IP1F,MLII.IP1G, MLII.IP2A,MLII.IP2B, MLII.P1A,MLII.P1B, MLII.P1C,MLII.P1D, MLII.P2A,MLII.P2B | MLII.IP1A, MLII.P1A,MLII.P1B, MLII.P1C,MLII.P1D,MLII.P2A,MLII.P2B | MLII.IP1A, MLII.P1B,MLII.P1C, MLII.P1D,MLII.P2A, MLII.P2B | MLII.P1B, MLII.P1C,MLII.P1D, MLII.P2A,MLII.P2B |
| Supporting StandardsMLII.CCC1A | MLII.CCC3A, MLII.CCC5B | MLII.CU1A, MLII.CCC3B |  |
| Time Frame: January | February | March | April/May |